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New UCL Press education and social science journals to be hosted on ScienceOpen

Berlin, 23 June 2020

UCL Press (University College London) and ScienceOpen announce the incorporation of five major education and social science journals, previously published by the UCL Institute of Education, onto the ScienceOpen platform, as part of the UCL Press partnership. ScienceOpen will provide full open access hosting and metadata distribution services within the context of an interactive discovery environment of over 63 million article and book records.

The new publications to be hosted on ScienceOpen are the *Film Education Journal* (FEJ), *History Education Research Journal*, the *International Journal of Development Education and Global Learning*, the *London Review of Education*, and *Research for All*. Due to the substantial content for each journal, their launches on ScienceOpen will be staggered over the forthcoming months. Each journal will be showcased in its own collection and added to the UCL Press Super Collection.

The first collection that is live on ScienceOpen, from June 23rd, is the *Film Education Journal*. FEJ is the only publication in the world that is dedicated to how film studies is being taught by educators. FEJ leads the global conversation around film education and works diligently to encompass the voices from a wide range of people—including policymakers, academics, researchers, cultural agencies, and of course, filmmakers. The other new publications are similarly fundamental to the research in their subjects, which makes their addition to ScienceOpen important for the overall context of Education and Social Sciences on the platform.

Lara Speicher, Head of UCL Press says “We are pleased to add our education journals to the nine UCL Press publications that are already hosted on the ScienceOpen platform. This move enhances the discoverability, accessibility and reach of our journal portfolio, and we’re pleased to further strengthen our relationship with ScienceOpen.”

Michael J. Reiss, UCL Professor of Science Education, Member of UCL Press and Publications Board, says “It is excellent that the content of these five journals, including the majority of their backlist, will now be available through ScienceOpen. This will help to make them much more accessible and therefore more useful to the academic community and beyond.”

Stephanie Dawson, CEO of ScienceOpen, says “We are excited to be able to offer our full open access hosting services to these UCL Press journals. With our automated

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integration with Crossref, ORCID, DOAJ and other we can help university presses save time and focus on important editorial tasks.”

The addition of these publications strengthens an extensive partnership between UCL Press and ScienceOpen, which goes back to 2017 and includes a hosting partnership and the launch of a broadly interdisciplinary journal, *UCL Open: Environment*, that has a unique open peer-review publishing workflow. UCL Press and ScienceOpen’s promotion of open science beckons the academic community to follow their example and shift publishing towards more freely available models.

Keywords: education, hosting, academic publishing, film, open access

About ScienceOpen:

[ScienceOpen](#) is an interactive discovery platform that puts research in context of millions of articles, book chapters, and texts and works with publishers and researchers to further promote open access publishing. ScienceOpen was founded in 2013 in Berlin and Boston by [Alexander Grossmann](#) and [Tibor Tscheke](#) to drive academic communication towards the open access model.

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About UCL:

Established as the UK’s first fully open access university press in 2015, UCL Press has fast become one of the leading open access scholarly publishers in the UK, publishing both traditional peer-reviewed scholarly works and innovative research outputs. Based at the University College London, UCL Press makes all its books and journals available in open access form to download freely in PDF form or read online anywhere in the world. They can be downloaded freely from UCL Press’s website or from the many other platforms where they are distributed. UCL believes in the principles of open access as the best way to solve the world’s global challenges. [Find out more about open access here.](#)

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